

# ENGLISH COMPULSORY HSSC-II

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Write your answers neatly and legibly.

## SECTION – B (Marks 40)

Q. 2 Read the given passage and answer the questions including Question No. (i) appended to it.

Note: Question No. (i) about summary carries 08 marks while the rest of the questions carry 04 marks each.

(8+5 x 4 = 28)

The Gender inequality is more conspicuously **manifested** when it comes to schooling, particularly education at higher level. Cultural boundaries and various gender roles lead to different approaches towards male and female education. In Pakistan, for example, a family may consider it useless to **impart** education to girls because they are supposed to get married eventually and to take on their major responsibilities of house making and babysitting. Majority of rural girls drop out of primary school. According to the ministry of women development report 2007, only 5% of women have attained the Bachelor degree and only 1.4% have achieved a Master degree. Likewise the World Economic Forum report 2020 states that while the majority of countries have **bridged** or nearly bridged the educational gender gap, Pakistan still stands at 20%. It further says about Pakistan, "Less than half of women are literate, compared with 71% of men".

Poor or irrelevant academics of women along with some other factors like marriage and cultural **stereotypes** lead to their joblessness and economic backwardness. Mostly across the globe, women can't find equal work opportunities and, so, remain economically dependent on men. They are **barred** from owning land and their control over household economic resources is also limited. Women, therefore are more likely to be living at or below the poverty line. As regards Pakistan, only one-quarter of women participate in the labour force i.e. working or looking to work compared with 85% of men. In this connection, WEF 2020 report says, "Only 5% of senior and leadership roles are held by women, twice the rate of 2016. It is estimated that only 18% of Pakistan's labour income goes to women, one of the lowest share among the countries studied". Pakistan has to improve upon this alarming situation as soon as possible because raising women's participation in the workforce and advancing their financial **empowerment** is the key to boosting economic growth and sustainable development in the country.

### QUESTIONS:

(i) Write down summary of the passage and suggest a suitable title. (7+1=08)

(ii) What has been described as the most obvious manifestation of gender inequality?

OR

Why may a family consider it useless to impart education to girls?

(iii) What do you think is the reason behind the drop out of a vast majority of girls at primary level in the rural areas?

(iv) How are we far behind other countries in our efforts to bridge the gender gap in the education sector?

OR

What are some of the factors that lead to joblessness of women?

(v) How is the contribution of women in the labour force very poor in Pakistan?

(vi) Do you agree with the writer that the financial empowerment of women is the key to boost a sustainable development in the country? Elaborate your answer.

OR

Use the words that are bold and underlined in sentences of your own. (Any four)

Q. 3 a. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2 = 06)

(I) Will no one tell me what she sings?

Perhaps the plaintive numbers flow

For old, unhappy, far-off things,

And battles long ago.

### QUESTIONS:

(i) Why is the poet not familiar with the song of the girl?

(ii) What is meant by the phrase, plaintive numbers flow?

(iii) Which poetic device has been used by the poet in this stanza? Give an example to illustrate your answer.

(OR)

- (II) We can't all be captains, we've got to have crew,  
 Ther's something for all of us here,  
 Ther's big work to do and ther's lesser work too,  
 And the task we must do is near.

**QUESTIONS:**

- (i) How can we all not be captains and get to have crew?  
 (ii) What does the poet signify to say, 'ther's big work and ther's lesser work'?'  
 (iii) Illustrate with an example the use of a poetic device in these lines.

**b. Answer any ONE of the following parts:**

**(06)**

- (i) How is characterization a very important element of a literary work? Elaborate with an example from any such piece of writing.  
 (ii) Describe the significance of appropriate setting in a work of fiction, illustrating your response with an example from any such literary work.

**SECTION – C (Marks 40)**

**Note:** Attempt ALL the questions.

**Q. 4** Write an essay in about 250 – 300 words on any ONE of the following topics: **(12)**

**Our Youth And the Menace of Drugs**

**Outline:** Introduction ----- causes ----- stress/frustration ----- impact on individual/society ----- remedies ----- conclusion.

**(OR)**

**The Future of Pakistan**

**Outline:** Introduction ----- challenges ----- economy/Inflation and lawlessness ----- political instability - ----- the way forward ----- conclusion.

**Q. 5 a.** There are FIVE errors of pronoun, preposition, article, and noun in the given paragraph. **(05)**

**Rewrite the paragraph after correcting the errors. Underline the corrected words:**

One should take care of his study in school, college and university. The time on our disposal is not long. The more we attend to our lectures in classes and books at home, more we learn and gain. Little effort is needed to get the best reading materials from libraries and the internet.

**b. Use the following idiomatic expressions in the blanks to complete the sense of the passage (05)**

- (i) Bring into play (ii) At a snail's pace (iii) Look forward to  
 (iv) Cut a sorry figure (v) Make one's mark

If you \_\_\_\_\_ achieve your goal and \_\_\_\_\_, you will have to \_\_\_\_\_ all your ability. If you keep on going \_\_\_\_\_, you will have to \_\_\_\_\_ in the end.

**c. Change the following conversation into indirect form of narration: (05)**

"I want to join a boarding school the next year," said the boy to his father. "Why do you want to do it?" responded his father. "Here, I can't concentrate on my studies", replied the boy. "I can't yet get your point, however I've no objection to your joining a boarding school," affirmed the father.

**Q. 6** Suppose you are working as a member of an NGO of Environmental Protection and Rehabilitation. Make a survey report to be submitted to its Chief Executive (CE) about the distress and hardship being faced by the people owing to immense smog and pollution in your city based on the parameters as cited below: **(08)**

- (i) The root cause of this problem  
 (ii) Role of the state/public  
 (iii) Measures to control it  
 (iv) Conclusion

**Q. 7** Change the following passage into future tense: **(05)**

The company has hired an efficient architect and draftsman. He is working on this project. He has completed the initial draft of it. He is going to share it with the management shortly. He hopes to get the approval very soon.

(B) —

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## SECTION – B (Marks 40)

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(8+5 x 4 = 28)

The Rasool (ﷺ) had given the banner of Islam to Massab Ibn Umayer ( ). He was martyred by the enemy and the banner of Islam fell on the ground. Nevertheless, Hazrat Ali ( ) **seized** the sacred banner and bore it aloft amidst the storm of battle. As Massab ( ) resembled the Rasool (ﷺ) in person, a shout was put up by the enemy that Hazrat Muhammad (ﷺ) God forbid, was martyred. The morale of the **polytheists** of Makkah was **beefed up** by this shout but it **demoralized** the Muslim Army.

The beloved Rasool (ﷺ) was fighting in the other part of the battlefield, was wounded, and his head and holy face were bleeding. A few Muslims mainly the Ansar were defending him. It was this little group and its battle cries that caught Ali's ( ) attention. He tore his way through enemy lines and came up to his comrade-in-arm. They stood surrounding the Rasool (ﷺ) led by Abu Dujana ( ). They were doing their best to shield him from the weapons of the enemy. He was thrilled to see his master alive. The idolaters renewed their attacks, charged repeatedly but the strong defense of of Hazrat Ali ( ) repulsed them each time. Hazrat Ali ( ) and other Sahabas, therefore prevented the non-believers to take advantage of the victory and averted destruction. The battle that would have otherwise ended in **annihilation** of Muslims, ended in a draw.

The price of disregarding the commands of the Holy Rasool (ﷺ) and negligence of the duty and responsibility by the band of the archers was paid by Muslims with seventy martyrs, stress, woes and grief. This incident is an invaluable lesson for the Muslims, never to disobey the Holy Rasool (ﷺ) in their lives.

### QUESTIONS:

- (i) Write down summary of the passage and suggest a suitable title. (7+1=08)
- (ii) In what circumstances, the banner of Islam fell on the ground?

OR

- How was the morale of the Polytheists beefed up?
- (iii) Where was the beloved Rasool (ﷺ) while the rumour of his martyrdom was spread by the enemy?
- (iv) How did Hazrat Ali ( ) get a clue about the presence of the beloved Rasool (ﷺ)?

OR

- The extraordinary feat of bravery of Hazrat Ali ( ) and other sahabas to defend Hazrat Muhammad (ﷺ) averted annihilation of the Muslims. Comment in the light of the passage.
- (v) What lesson do you learn from the battle of Uhud being a follower of Hazrat Muhammad (ﷺ)?
- (vi) Use the words that are bold and underlined in sentences of your own. (Any four)

OR

What was the price paid by the Muslims for this negligence of duty by the band of archers?

Q. 3 a. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2 = 06)

- (I) If you can dream-and not make dreams your master;  
If you can think-and not make thoughts your aim;  
If you can meet Triumph and Disaster  
And treat those two impostors just the same;

### QUESTIONS:

- (i) How should we not make dreams our master?
- (ii) What does the poet mean to convey by calling Triumph and Disaster, the two impostors?
- (iii) Point out the use of a poetic device in the given lines with an example.

(OR)

- (II) The moving finger writes; and having writ,  
 Moves on: Nor all thy piety nor wit,  
 Shall lure it back to cancel half a line,  
 Nor all thy tears wash out a word of it.

**QUESTIONS:**

- (i) What is meant by the 'Moving finger'?  
 (ii) How are we so helpless before this finger?  
 (iii) Point out the use of personification in the given lines.

**b. Answer any ONE of the following parts:**

**(06)**

- (i) What is a plot and its main elements? Elaborate your answer with an example from any work of fiction.  
 (ii) How is conflict an important segment of a plot to create an element of suspense and curiosity in the mind of a reader?

**SECTION – C (Marks 40)**

**Note:** Attempt ALL the questions.

**Q. 4** Write an essay in about 250 – 300 words on any ONE of the following topics: **(12)**

**Democracy in Pakistan**

**Outline:** Introduction ----- historical perspective ----- its advantages and drawbacks ----- lack of awareness  
 ----- way forward----- conclusion.

**(OR)**

**Our Youth And the Social Media**

**Outline:** Introduction ----- the age of Information Technology ----- the power of Social Media ----- its advantages ----- its draw backs ----- measures to minimize its flaws ----- conclusion.

**Q. 5 a.** There are FIVE errors of verb, subject-verb agreement, spelling and conjunction in the given paragraph. Rewrite the paragraph after correcting the errors. Underline the corrected words: **(05)**

The company submit its annual report of the project last week. According to this report, the project took on very well but the cast of various expenses this year were higher than the previous year. Nevertheless, the quality of work along with other features were appreciated by all.

**b. Use the following idiomatic expressions in the blanks to complete the sense of the passage (05)**

- (i) Cut a sorry figure (ii) Bone of contention (iii) Bad blood  
 (iv) Go to the dogs (v) Cry over spilt milk.

There is \_\_\_\_\_ between the two brothers. Their father's property has been the \_\_\_\_\_. They had to \_\_\_\_\_ as their image in the market has \_\_\_\_\_ and now its of no avail to \_\_\_\_\_.

**c. Change the following conversation into direct form of narration: (05)**

The teacher asked the boy why he had not performed well in the weekly test. He told that he could not do it owing to bad health. The teacher then enquired what had been the issue with him. The boy replied in return that he had been suffering from sore throat.

**Q. 6** Suppose you are a member of the task force to uplift the standard of education and infrastructure at the primary level. Make a survey report to highlight the shortcomings in this regard and the measures to overcome these flaws. Your report should cover the following aspects: **(08)**

- (i) Basic issues to be addressed  
 (ii) Steps to enhance quality of teaching  
 (iii) How to uplift the standard of infrastructure  
 (iv) Conclusion

**Q. 7** Change the following Passage into Present tense: **(05)**

There was a suspicious person roaming about in the park. A policeman spotted him and inquired what he was doing there. He could not give a satisfactory answer. He was taken to the nearest police station for further investigation. There it was revealed that he was a drug addict looking for a hide out.

(1) —